



Gregory Cajete

"Creating Sustainable Indigenous Community in a 21st Century World" was based on Dr. Cajete's preliminary research into indigenous communities of Maori, Native Hawaiians, Canada First Nations and the Bhutan in the Himalayas.



Weaving Research Communities Together: Research Protocols in Indian Country

The 2010 Northwest Regional Conference on Protection
of Cultural Properties and Tribal and Indigenous Peoples

Featuring Keynote Speaker
Dr. Gregory Cajete, Ph.D.



*"Creating
Sustainable
Indigenous
Community
In a 21st
Century World"*

Dr. Cajete (Tewa, Santa Clara Pueblo)
is a renowned author of five books
exploring Indigenous perspectives on
science, education, and sustainability.



April 16th, 2010

8:30 a.m.

at The Longhouse Education and Cultural Center

**Free and Open
to the Public**

On-line Registration at: www.evergreen.edu/2010_conference_registration On-Site Registration Begins at 8 a.m.

This conference is made possible by generous donations from the Muckleshoot Indian Tribe, Tulalip Tribes and TESC President's Diversity Fund, and co-sponsored with TESC First Peoples' Advising Services.

Hosted by Northwest Indian Applied Research Institute, The Evergreen State College, Olympia, WA
For more information contact: (360) 867-6889, tjerina@evergreen.edu

Dylan Dressler Hooding Ceremony Student Speaker

Dylan Dressler (Gros Ventre) was the 2010 Master of Public Administration (MPA) - Tribal Government speaker for the Hooding Ceremony, held at the Longhouse Education and Cultural Center at The Evergreen State College on June 11, 2010.

Dylan was asked to share some of the 2010 Tribal MPA cohort's shared memories at Evergreen. She reflected on the struggles and triumphs that her class experienced together. "We are the 4th MPA Tribal Cohort in Evergreen's history and over half of my entering classmates in 2008 are graduating here today," she told the audience. "On a national scale, that is a huge

success for Indian Country!" In another anecdotal comment, Dylan calculated that in her two year commute from Spokane to Evergreen, she traveled 27,552 miles.

Dylan shared with the audience that her class came from all four directions, including, Cherokee, Chippewa, Choctaw, Colville, Gros Ventre, Hualapai, Lummi, Muckleshoot, Nisqually, Puyallup, Quinault, Sioux, Turtle Mountain, White Earth Apache, Yakama, as well as Mexican and Euro-American. "We've completed hundreds of papers on Tribal issues and learned to type 100 words per second. We've learned how each word on paper has merit

and most importantly, we've created new friendships & bonds that will last forever in our collective memories," she said.

Dylan grew up in Spokane, Washington. She and her husband just welcomed a new baby boy, Francis Koda Dressler, on September 26, 2010.

"I am proud to say that I am a Geoduck Greener and part of the 2010 graduating class. I am very honored to have met such amazing people."



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Hooding Ceremony at the Longhouse Education and Cultural Center
Photos by tSi'ay3?blu



Congratulations

Tanya Altstatt Menchaca, Raymond Alvarado, Kara Briggs, Dylan Dressler, Erin Genia, Ronice Goforth, Natosha Kautz, Terri Mail, Deborah Marchant, Dawn Miller, Vivian Parker, George Patecek, Monica Patterson, Jerry Peltier, Kathy Pierre, Cassandra Sharron, Samuel Stitt, Emily Washines

Emily Washines

Graduate Student Speaker



Graduate student Emily Washines grew up on the Yakama Nation reservation

in Toppenish, Washington. She came to The Evergreen State College in 2008 to attend the Master in Public Administration program that gives her the opportunity to specialize in Tribal Governance. Before she came to Evergreen, Emily completed her undergraduate degree at Central Washington University where she worked in Admissions from 2003 to 2010. She laughs when she realizes that her eight month old daughter has spent her entire life in graduate school with her.

After graduation, Emily plans on publishing the research she conducted in the Enduring Legacies Native Cases Project. The Evergreen project allows graduate researchers and educators to develop teaching curriculums in the form of

case studies that are culturally relevant on key issues in Indian Country. The teaching modules are available on The Evergreen State College website.

The project gave Emily the opportunity to examine the return of the wapato (potato) on the Yakama Nation reservation. "I was doing this as my graduate capstone project," she said. "I wanted to study the return of the wapato that hasn't been on or land for 70 years," she explained. The phenomenon has puzzled tribal members. "I found out that this was the result of the tribe [Yakama Nation] purchasing 400 acres of land," she explained. When

the tribe decided to dam some parts of the Toppenish Creek on the new lands, the water table was raised. "When the wapato returned, it returned without seeding and to the surprise of everyone!" she exclaimed.

Emily is excited about the return of the indigenous potato to her nation. "I hope that you will pass on the message that in the Treaty of 1855 we are instructed to protect the resources for those not yet born," she said. Emily sees the return of the wapato as a precious resource needing protection and nourishment, so that it can benefit all tribal members in the future.

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MPA - Tribal Government Speakers

Hooding Ceremony:

Dylan Dressler (Gros Ventre)

Graduate Student Speaker:

Emily Washines (Yakama)

"Some knowledge is too sacred
to be researched. Students
and faculty need to consult
Native people before attempting
research of this kind"
--Warren King George, (Muckleshoot)

Weaving Research
PANELISTS:
Communities Together
Research Protocols in Indian Country



Warren King George
Muckleshoot Natural
Resources

Preston Hardison
Tulalip Natural Resources

Charlene Krise
Squaxin Island
Archivist/Historian

Linda Moon Stumpff
The Evergreen
State College

William Freeman
Northwest Indian
College Center for Health